

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 (Geography Focus) Looking after our planet	Where in the world am I?	A world of water	Surviving the Sahara	Remarkable Rainforests	Polar Peaks	Blue Planet
Global Citizenship KU: Sustainable development Values and attitudes: Concern for the environment and commitment to sustainable development	Positive and negative impacts of people's actions including own personal choices on others and the environment. How people can damage or improve the environment. Concern about the local environment and willingness to care for it. Taking care of resources and not wasting them.		Sense of responsibility for the environment and the use of resources. Commitment to taking action to protect and improve the environment and the quality of life for people locally and globally. People's dependencies on the environment. Environmentally – responsible living		Sense of responsibility for the environment and the use of resources. Commitment to taking action to protect and improve the environment and the quality of life for people locally and globally. People's dependencies on the environment. Basics of climate change(causes and effects) Environmentally – responsible living and global inequalities in ecological footprints.	
Science	Plants - trees Seasonal Changes and weather	Living things and habitats	Plants	Living things and their habitats	Living things and their habitats	Living things and their habitats
Autumn 2 (History Focus) Exploration and discovery	Dinosaur Discovery	Epic Explorers	Ancient Egypt	Marvellous Mayans	Pole to Pole	Battle of Britain
Global Citizenship KU: Identity and diversity Values and attitudes: Value diversity	Similarities and differences between peoples in local setting and also wider contexts. What contributes to self – identity and belonging. Willingness to learn from the experiences of others.		Diversity of cultures and societies within and beyond own experience. Contributions of different cultures to our lives. Valuing the benefits of listening to a range of different perspectives and viewpoints.		Diversity of cultures and societies within and beyond own experience. Contributions of different cultures to our lives. valuing the benefits of listening to a range of different perspectives and viewpoints.	
Science	Animals including humans	Animals including humans	Animals including humans	Animals including humans	Animals including Humans	Evolution and inheritance
Spring 1 Counties, Countries and Continents	Celebrating Cornwall	An island home	London our capital	Get to know Greece	Our European neighbours	North America
Global Citizenship KU: Identity and diversity Values and attitudes: Value diversity	Similarities and differences between peoples in local setting and also wider contexts. What contributes to self – identity and belonging. Valuing others as equal and different. Willingness to listen respectfully to the ideas and views of others even when one disagrees. Willingness to learn from the experiences of others.		Diversity of cultures and societies within and beyond own experience. Contributions of different cultures to our lives. Valuing difference Recognising the benefits of listening to a range of different perspectives and viewpoints.		Diversity of cultures and societies within and beyond own experience. Contributions of different cultures to our lives. Nature of prejudice, racism and sexism ways to combat these. Valuing difference Recognising the benefits of listening to a range of different perspectives and viewpoints.	
Science	Plants	Everyday materials	Light	Electricity	Space	Animals including humans
Spring 2 (History Focus) Marvellous Men and women	Kings, Queens and Cornish Saints	Disaster at sea	Stone Age (2 -6 million-3300BC to Iron Age (500BC-332BC)	Ancient Greece	Anglo-Saxons and the Scotts (410-1066AD)	Atlantic Slave Trade
Global Citizenship KU: Power and governance Values and attitudes Belief that people can bring about change	Rules in class and school How rules can help us. Belief that people can make a difference, both on their own and when they work together.		The need for rules in own school and wider society and how people can take part in making and changing them. Basics of how own country is governed. Belief that individuals and groups can improve situations. Willingness to cooperate with others to change things for the better.		The need for rules in own school and wider society and how people can take part in making and changing them. Basics of how own country and region is governed. Belief that individuals and groups can improve situations. Willingness to cooperate with others to change things for the better.	
Science	Everyday materials Animals including humans	Everyday materials	Forces and magnets	Sound	Forces	Light
Summer 1 Active Planet	Wonderful Weather	African Adventure	Forests, people and change	Rivers and the water cycle	Tectonic Trouble	Cornwall: Trade and Industry
Global Citizenship KU: Social justice and equity Human rights Values and attitudes: Commitment to social justice and equity	What fairness means Examples of what it can mean to be rich or poor in local and other contexts. Rights in class and school. The need to respect the rights of others. basic human rights and how some people have them denied. Willingness to stand up and speak for others Fairness in dealing with others.		Some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels. UN convention on the rights of the child. Reasons why some people have their rights denied. Offence at unfair treatment of others locally and globally. Sense of justice. Growing interest in world events and global issues.		How fairness may not always mean equal treatment. Some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels. UN convention on the rights of the child. Reasons why some people have their rights denied. Those responsible for rights being met (e.g. teachers, local and national government). Offence at unfair treatment of others locally and globally.	

					Sense of justice. Growing interest in world events and global issues	
Science	Seasonal Changes and weather	Living things and habitats	Rocks	States of matter	Properties and changes of materials	
Summer 2 Changing Britain	Seaside detectives	Cornwall in Bloom	Rampaging Romans	Shipping, Trade and Traders,	Vicious Vikings (793-1066AD)	Cousin Jacks
Global Citizenship KU: Globalisation and interdependence Values and attitudes: Sense of identity and self-esteem	Similarities and differences between places in various parts of the world including own setting. Links between local community and the wider world Sense of belonging and valuing relationships with others. Awareness of, and pride in, own individuality.		Global connections between people's and countries e.g. through trade and communications. How local actions affect the wider world Positivity about the ways in which one is both similar to others and uniquely different. Value what contributes to own identity.		Global connections between people's and countries e.g. through trade and communications. How local and national actions affect the wider world Positivity about the ways in which one is both similar to others and uniquely different. Value what contributes to own identity.	
Science	Animals including humans	Plants				Electricity